# UNG MSL Course Map

MILS 1000 Leadership & Personal Development
MILS 1100 Introduction to Tactical Leadership
MILS1105- Physical Readiness Leadership and Exercise Physiology
MILS 2000 Innovative Team Leadership
MILS 2100 Foundations of Tactical Leadership
MILS 2105 Physical Readiness Leadership and Exercise Physiology
MILS 3000 Adaptive Team Leadership
MILS 3100 Leadership in Changing Environments
MILS 3200 Foundations of Military Theory
MILS 4000 Developing Adaptive Leaders
MILS 4100 Leadership in a Complex World

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# MSL 1000 Course Map

## MSL1000:
## Introduction to the Army and Critical Thinking

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|---|---|---|---|---|---|---|---|---|---|---|---|
| Lesson 1<br>Course Overview | Lesson 2<br>US Military Customs and Courtesies | Lesson 3<br>Introduction to I AM STRONG | Lesson 4<br>How to Study & Learn | Lesson 5<br>R2C Comprehensive Soldier & Family Fitness | Lesson 6<br>Mid-term Exam | Lesson 7<br>Goal Setting | Lesson 8<br>Time Management | Lesson 9<br>Health & Fitness | Lesson 10<br>Introduction to Critical Thinking | Lesson 11<br>Apply Critical Thinking | Lesson 12<br>Final Exam |
| Lab 01<br>Commander's Time & BN SOP | Lab 02<br>**Drill & Ceremonies (Individual)** | Lab 03<br>**Drill & Ceremonies (Squad & Platoon)** | Lab 04<br>Antiterrorism (Cadre Lead) | Lab 05<br>**VBS Exercise** | Lab 06<br>Emergency Preparedness | Lab 07<br>**LRC / Ropes Course** | Lab 08<br>**Basic Survival Skills** | Lab 09<br>**PCC / PCI** | Lab 10<br>**Military Communications** | Lab 11<br>**VBS Exercise** | Lab 12<br>Counseling |

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| **The Army Profession** | **Comprehends and accepts the Army as a values based organization that embraces the Warrior Ethos.** |
| **Professional Competence** | **Understands the concept of professionalism and demonstrates proficiency of select individual military skills (within curriculum).** |
| **Adaptability** | **Defines and uses the problem solving process in military and non-military problems.** |
| **Teamwork** | **Demonstrates the individual's roles and responsibilities in support of team efforts.** |
| | **Appreciates and values the contributions of different and diverse cultures as they apply in the Army and on the college campuses.** |
| | **Demonstrates an introductory level of writing and speaking proficiency and basic negotiation strategies required for effective leadership.** |
| **Lifelong Learning** | **Understands the principles of lifelong learning through an appreciation of learning styles and knowledge of adult learning principles.** |
| **Comprehensive Fitness** | **Comprehends the basic elements of Comprehensive Soldier and Family Fitness and exhibits a functional knowledge of resiliency factors.** |

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| **The Army Profession** | **Professional Competence** | **Adaptability** | **Teamwork** | **Lifelong Learning** | **Comprehensive Fitness** | **Overview & Assessment** |

# MSL 1000 Learning Outcomes

# MSL 1100 Course Map

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|---|---|---|---|---|---|---|---|---|---|---|---|
| Lesson 1<br>Course Overview | Lesson 2<br>The US Army | Lesson 3<br>Seven Army Values & Warrior Ethos | Lesson 4<br>Warrior Ethos Case Study | Lesson 5<br>Army Leadership | Lesson 6<br>Profession of Arms | Lesson 7<br>Mid-term Exam | Lesson 8<br>Communication Process | Lesson 9<br>Army Writing Style | Lesson 10<br>Persuasive Communication | Lesson 11<br>Communications Practical Exercise | Lesson 12<br>Final Exam |
| Lab 13<br>Equal Opportunity | Lab 14<br>Profession of Arms | Lab 15 | Lab 16 | Lab 17 | Lab 18 | Lab 19 | Lab 20 | Lab 21 | Lab 22 | Lab 23 | Lab 24 |

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# MSL 1100 Learning Outcomes

Outcomes are demonstrated through

- Learn the basics of the communications process and the importance for leader's to develop the essential skills to effectively communicate in the Army.
- Examination of the Army Profession and what it means to be a professional in the U.S. Army.
- The overall focus is on developing basic knowledge and comprehension of Army leadership while gaining a big picture of understanding the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for the student.

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# MSL 1100 Lesson Objectives

| Lesson Number | Lesson Title | Lesson Objectives |
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| L01 | Course Overview | • |
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# MSL 2000
# Leadership and Decision Making

| Lesson 01 | Lesson 03 | Lesson 05 | Lesson 07 | Lesson 09 | Lesson 11 | Lesson 13 | Lesson 15 | Lesson 17 | Lesson 19 | Lesson 21 | Lesson 23 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Course Overview | Transactional & Transformational Leadership | Adaptive Leadership | Leadership Forum Lecture | Assessing Your Own Leadership | Mid-Term Exam | o6.iP4 Td [2 099(cer)0.07057(s4 | TD [(s/P <</MC | (-w 007057(s4821.7( )]TJ T* [(Lec)-11 | | .4(t)-9.6(ur8.9(e) | |
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# MSL 2000 Learning Outcomes

Theoutcomes are demonstrated through –

- Critical

# MSL 2100
# Army Doctrine and Team Development

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|---|---|---|---|---|---|---|---|---|---|---|---|
| Lesson 01<br>Course Overview | Lesson 03<br>Army Doctrine and Symbology | Lesson 05<br>The Offense | Lesson 07<br>The Defense | Lesson 09<br>Philosophy of Ethics and Military Service | Lesson 11<br>Law of Land Warfare Case Study | Lesson 13<br>Apply the Army Values to a Tactical Problem | Lesson 15<br>Cultural Awareness | Lesson 17<br>Threat Awareness and Reporting | Lesson 19<br>Team Building | Lesson 21<br>Leadership Development Program | Lesson 23<br>Suicide Prevention |
| Lesson 02<br>Principles of Joint Operations | Lesson 04<br>Unified Land Operations & Warfighting Functions | Lesson 06<br>Tactical Decision Exercise – The Offense | Lesson 08<br>Tactical Decision Exercise – The Defense | Lesson 10<br>Law of Land Warfare | Lesson 12<br>Situational Ethics | Lesson 14<br>Mid-Term Exam | Lesson 16<br>Army Briefings | Lesson 18<br>Emergency Management | Lesson 20<br>Team Building Tactical Decision Exercise | Lesson 22<br>Counseling & Coaching Methods | Lesson 24<br>Final Exam |
| Lab 13<br>Equal Opportunity /SHARP | Lab 14<br>Profession of Arms | Lab 15<br>Team Building Exercise | Lab 16<br>VBS Exercise | Lab 17<br>Ethics Problem Solving Process | Lab 18<br>First Aid I | Lab 19<br>First Aid II | Lab 20<br>Antiterrorism (Cadre Lead) | Lab 21<br>Emergency Preparedness | Lab 22<br>Cultural Property Protection Exercise | Lab 23<br>VBS Exercise | Lab 24<br>Summer Training Orientation |
| **The Army Profession** | **Professional Competence** | | **Adaptability** | **Teamwork** | | **Lifelong Learning** | | **Comprehensive Fitness** | | **Overview & Assessment** | |

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# MSL 2100 Learning Outcomes

The outcomes are demonstrated through –

- Understand and demonstrate Cross-Cultural Competencies as they relate to Army doctrine and how they apply in a combatant commander's Engagement Strategies.
- Army Values, Teamwork, and Warrior Ethos and their relationship to the Law of Land Warfare and philosophy of military service are also stressed.
- The ability to lead and follow is also covered through Team Building exercises in small units up to squad level
- Cadets

# MSL 2100 Lesson Objectives (1 of 2)

| Lesson Number | Lesson Title | Learning Objectives |
|---|---|---|
| L01 | Course Overview | • Describe the MSL 202 course structure, outcomes, and content<br>• Explain required course assignments and student expectations |
| L02 | Principles of Joint Operations | • Identify Joint Force Structures<br>• Analyze the Principles of Joint Operations |
| L03 | Army Doctrine and Symbology | • Recognize and Interpret Common Doctrinal Military symbols<br>• Demonstrate a comprehension of basic symbols by categorizing and choosing the correct doctrinal symbols to depict in an applied setting |
| L04 | Unified Land Operations & Warfighting Functions | • Identify the four foundations and six tenets of Unified Land Operations<br>• Interpret and Distinguish the Warfighting Functions |
| L05 | The Offense | • List and Explain the Purposes of Offensive Operations<br>• List and Analyze the Characteristics of the Offense<br>• List and Describe the Types of Offensive Tasks |
| L06 | Tactical Decision Exercise – The Offense | • Analyze adaptive leadership in history |
| L07 | The Defense | • List and Analyze the Characteristics of the Defense<br>• List and Identify the Sequence of the Defense<br>• List and Examine Defensive Planning Considerations |
| L08 | Tactical Decision Exercise – The Defense | • Analyze applied leadership styles and attributes using leadership theory<br>• Assess the lei[(A)5.7(s)1sory |
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# MSL 202 Lesson Objectives (2 of 2)

| L11 | Law of Land Warfare Case | |
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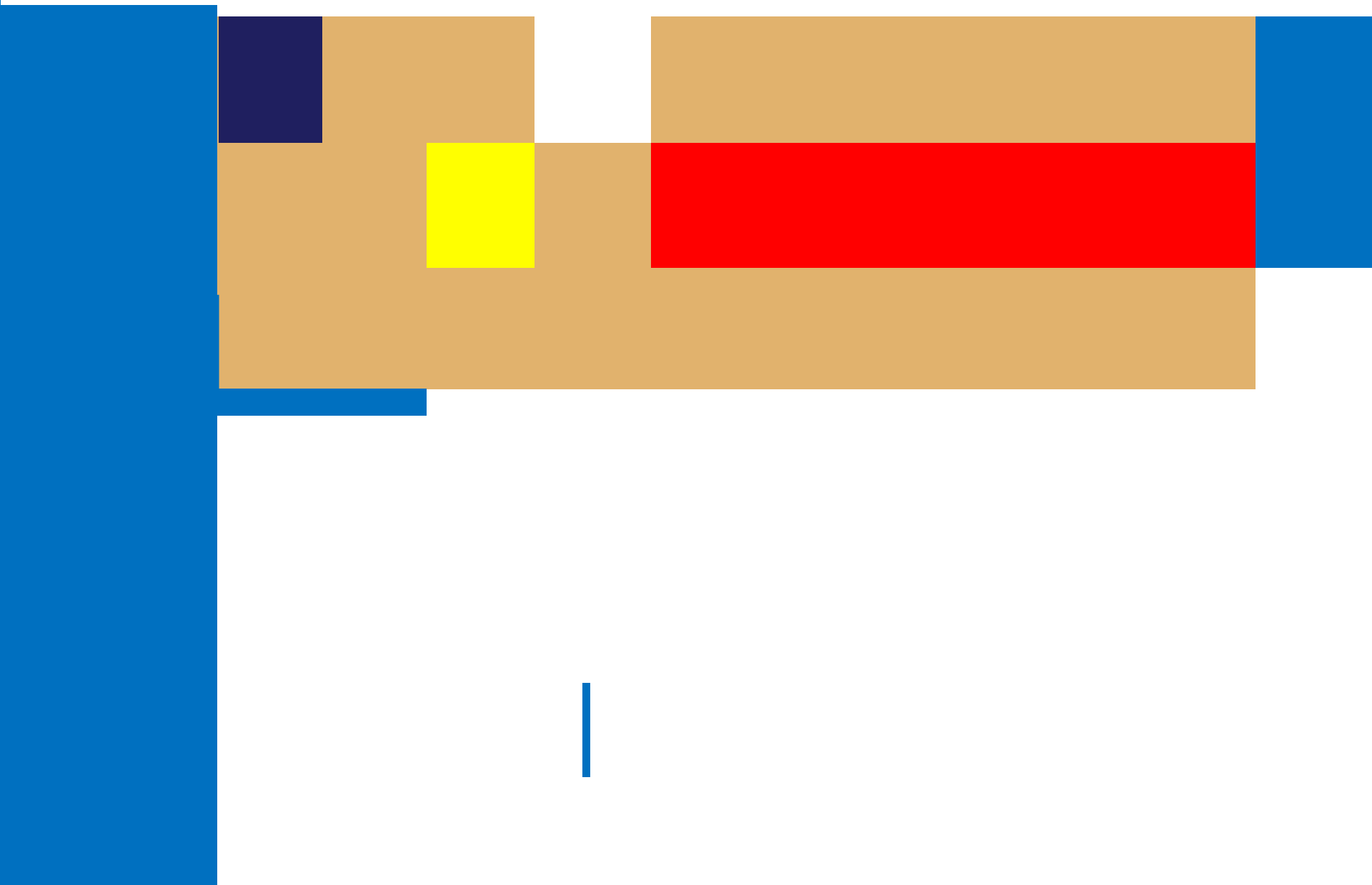
# MSL 3000

## Training Management and the Warfighting Functions



# MSL 3000 Lesson Objectives (2 of 3)

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|---|---|---|
| L11 | Navigational Methods & Route Planning | • Understand the Four Steps of Land Navigation<br>• Measure Straight and Curved Line Distance on a Map<br>• Identify Land Navigation Techniques |
| L12 | Leadership Lab Practicum | • No specific lesson objectives are assigned to this block of instruction |
| L13 | Route Planning PE | • Identify land navigation techniques<br>• Identify selected terrain features<br>• Understand the considerations for route planning |
| L14 | METT-TC | • Describe the commander, staff, and additional tasks of the Mission Command Warfighting Function<br>• Describe the systems of Mission Command |
| L15 | Leadership Lab Practicum | • No specific lesson objectives are assigned to this block of instruction |
| L16 | Mid-term Exam | • No specific lesson objectives are assigned to this block of instruction |
| L17 | Mission Command | • Describe the commander, staff, and additional tasks of the Mission Command Warfighting Function<br>• Describe the systems of Mission Command |
| L18 | Leadership Lab Practicum | • No specific lesson objectives are assigned to this block of instruction |
| L19 | Movement and Maneuver | • Explain how the Movement and Maneuver Warfighting Function relate to the Army Operational Concept of Unified Land Operations and Decisive Action.<br>• Describe the tasks associated with the elements of Decisive Action. |
| L20 | Branch Orientation Briefings (IN, AR, AV) | Prepare and present an information brief concerning an assigned branch<br>Identify and explain the Army Officer Branching system |
| L21 | Leadership Lab Practicum | No specific lesson objectives are assigned to this block of instruction |
| L22 | Intelligence | Describe the tasks and processes associated the Intelligence Warfighting Function |
| L23 | Branch Orientation Briefings (MI, SC) | Prepare and present an information brief concerning an assigned branch<br>Identify and explain the Army Officer Branching system |
| L24 | Leadership Lab Practicum | No specific lesson objectives are assigned to this block of instruction |
| L25 | Fires | • Describe the Fires Warfighting Function tasks and the considerations for fires in decisive action |

# MSL 3000 Lesson Objectives (3e3)

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| L26 | Branch Orientation Briefings (FA, AD) | • Prepare and present an information brief concerning an assigned bra<br>• Identify and explain the Army Officer Branching system |
| L27 | Leadership Lab Practicum | • No specific lesson objectives are assigned to this block of instruction |
| L28 | Sustainment | Describe the functions of the three elements of the Sustainment Warfighting Function; Logistics, Personnel Services, and Health Services Support |
| L29 | Branch Orientation Briefings (OD, TC QM, AG, FI) | • Prepare and present an information brief concerning an assigned branch<br>• Identify and explain the Army Officer Branching system |
| L30 | Leadership Lab Practicum | • No specific lesson objectives are assigned to this block of instruction |
| L31 | Protection | • Describe the supporting tasks of the Protection Warfighting Function |
| L32 | Branch Orientation Briefings (EN, MP, CM) | Prepare and present an information brief concerning an assigned branch<br>Identify and explain the Army Officer Branching system |
| L33 | Leadership Lab Practicum | No specific lesson objectives are assigned to this block of instruction |
| L34 | Leadership Behavior And Peer Evaluations | Recognize and interpret leadership attributes and core competencies<br>Demonstrate an understanding of the concept of 360 degree feedback<br>Generate peer evaluations and provide and receive peer feedback |
| L35 | Peer Leadership PE | Generate peer evaluations and provide and receive peer feedback |
| L36 | Final Exams | No specific lesson objectives are assigned to this block of instruction |

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# MSL 3100 Lesson Objectives (1 of 3)

| Lesson Number | Lesson Title | Learning Objectives |
|---|---|---|
| L01 | Course Overview | • Describe the learning objectives of MSL 302<br>• Describe the basic format and content of the MSL 302 course<br>• Explain required assignments during MSL 302 course<br>• Explain how the MSL III year of study relates to the BOLC A Common Core Tasks |
| L02 | Army Publications and Professional Reading | • Describe the purpose and proper utilization of Army publications<br>• Describe the purpose and benefits of professional reading |
| L03 | Leadership Lab Practicum | • Develop training based on the Cadet Led Training Model<br>• Develop communication skills to effectively deliver training |
| L04 | Direct Level Leadership | • Describe and compare the three levels of leadership and their relationship to direct level leadership<br>• Analyze direct level leadership |
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# MSL 3100 Lesson Objectives (2 of 3)

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| L10 | Managing Conflict/ Negotiation | • Define Conflict and Negotiation<br>• Analyze the role of Soldier Leader Engagement (SLE) in the negotiation proce<br>• Identify the six SLE principles and how each supports decisive actions<br>• Determine the role Deliberate and Dynamic Engagements serve in the negotia process |
| L11 | Negotiations Practical Exercise | • Apply Negotiation Techniques and Strategies through case studies to address differences in order to reach an agreement benefiting both parties |
| L12 | Leadership Lab Practicum | • Refer to L03 |
| L13 | Leadership Self-Assessment /Inventory | • Define the Trait Leadership Approach and its applicability to leadership self assessment<br>• Analyze the Trait Leadership Approach as applied to a historical world leader<br>• Using the Trait Leadership Approach as a guideline, assess and measure yours and your peer's leadership traits |
| L14 | The Army Professional Ethic – Honorable Living | • Define honorable living (service) and its relationship with the Army professional ethic<br>• Determine the various aspects of honorable living and embrace them as part of the military profession |
| L15 | Leadership Lab Practicum | • Refer to L03 |
| L16 | Ethics Case Studies | • Apply adaptive ethical leader philosophy to address the ethical circumstances within each case study |
| L17 | Mid-term Exam | • No specific lesson objectives are assigned to this block of instruction |
| L18 | Leadership Lab Practicum | • Refer to L03 |
| L19 | Platoon Operations: Movement Formations and Techniques | • Describe how squad leaders plan the use of squad formations and movement techniques to maintain control, security, fire capability and flexibility<br>• Demonstrate m wh4(o)-4i(cu)-6. -0.7(h4(o)2s)4.4(t)(t)-04 Tvtor ftacs3(um)8cuoi5(i)-062.1(f)ooaxh4(o |
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# MSL 3100 Lesson Objectives (cont 3)

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| L22 | Platoon Offensive Operations: Attack & MTC | • Define Attack and describe the Purpose of Offensive Operations<br>• List and Describe Types of Attacks<br>• Demonstrate an understanding of Task Organization and the Characteristics of the Offense |
| L23 | Platoon Offensive Operations: Ambush, Raid | Define and describe the purpose of a Raid<br>Describe task organization of a Raid<br>Describe the purpose and identify planning considerations for conducting an Ambush<br>List and describe types of Ambushes and Ambush Formations |
| L24 | Leadership Lab Practicum | • Refer to L03 |
| L25 | Platoon Defensive Operations: Techniques and Preparation | • Describe the basic techniques and preparation considerations for defensive operations |
| L26 | Platoon Defensive Operations: Engagement Area Development | • Define and describe the purpose of an Engagement Area<br>• Identify the seven steps of the Engagement Area Development process |
| L27 | Leadership Lab Practicum | • Refer to L03 |
| L28 | Platoon Reconnaissance | • Apply the Fundamentals of Reconnaissance<br>• Recognize how the fundamentals affect a reconnaissance mission<br>• Translate the fundamentals of reconnaissance methods into a job aid for future Leader's Reconnaissance planning |
| L29 | Fire Support in Platoon Operations | • Describe the Call For Fire Format |
| L30 | Leadership Lab Practicum | • Refer to L03 |
| L31 | Call for Fire Simulation | • Describe Forward Observer Tools to Determine a Target Location<br>• Develop Untrained Observers using the Observer Fire Trainer (OFT) |
| L32 | Platoon Sustainment: Convoy Operations | • Online Interactive Media Lesson, Platoon Sustainment Convoy Operations<br>• Review FM 3-21.8, Infantry Rifle Squad and Platoon, 28 March 2007, Chapter 5 and 6; eÒ"2 -0.TT0 1Tw 9.561 8.3.3-(2 |
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# MSL 4000
# The Army Officer

| Lesson 1 | Lesson 4 | Lesson 7 | Lesson 10 | Lesson 13 | Lesson 16 | Lesson 19 | Lesson 22 | Lesson 25 | Lesson 28 | Lesson 31 | Lesson 34 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Course Overview | Training Units & Developing Leaders | Risk Management | Mission Command | Developing Others (Counseling) | Equal Opportunity | The Army as a Profession | Being Ready & Resilient Campaign (R2C) | Officer Career Planning | Cultural Awareness | Law of Land Warfare & Rules of Engagement (ROE) | The Uniform Code of Military Justice (UCMJ) |
| Lesson 2 | Lesson 5 | Lesson 8 | Lesson 11 | Lesson 14 | Lesson 17 | Lesson 20 | Lesson 23 | Lesson 26 | Lesson 29 | Lesson 32 | Lesson 35 |
| Commander & Staff Organization and Operations | Unit Training Management | Assessing Unit Training | Mission Command Case Study 1 | Officer Evaluation Report (OER) | SHARP | The Officer as a Moral Exemplar | Comprehensive Soldier & Family Fitness (CSF2) | Leader Self-Development | Cultural Property Protection (CPP) | Civil-Military Relations | Administrative Discipline & Separation |
| Lesson 3 | Lesson 6 | Lesson 9 | Lesson 12 | Lesson 15 | Lesson 18 | Lesson 21 | Lesson 24 | Lesson 27 | Lesson 30 | Lesson 33 | Lesson 36 |
| Military Decision Making Process | Training Meeting | Decisive Action Training Environment | Mission Command Case Study 2 | NCO Evaluation Report (NCOER) | Mid-Term Exam | Army Leader Ethics | Individual & Family Readiness | Personal Financial Management | Cultural Property Protection PE | Media Relations | Final Exam |
| LAB 01 | LAB 02 | LAB 03 | LAB 04 | LAB 05 | LAB 06 | LAB 07 | LAB 08 | LAB 09 | LAB 10 | LAB 11 | LAB 12 |
| Commander's Time & BN SOP | Drill & Ceremonies (Individual) | Drill & Ceremonies (Squad & Platoon) | Mission Command Forum (Guest Speaker) ☆ | OER Support Form / NCOER Counseling ☆ | Orienteering | LRC/Ropes Course | Basic Survival Skills | Financial Planning Brief (Guest Speaker) ☆ | Military Communications | VBS Exercise | Counseling |

| The Army Profession | Professional Competence | Adaptability | Teamwork | Lifelong Learning | Comprehensive Fitness | Overview & Assessment |
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# MSL 4000 Learning Outcomes

Theoutcomes are demonstrated through–

1. The Army Profession
    - Live honorably and build trust
2. Professional Competence
    - Demonstrate intellectual, military and physical competence
3.

# MSL 4000 Lesson Objectives (2 of 5)

| L08 | | |
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# MSL 4000 Lesson Objectives (3-4)

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| L18 | Mid-Term | • No specific lesson objectives are assigned to this block of instruction |
| L19 | The Army as a Profession | • Describe the Army as a Profession to include membership in the profession, essential characteristics, and certification criteria for Army Professionals<br>• Given a framework for professions, assess whether the Army is truly a profession |
| L20 | The Officer<br>as a Moral Exemplar | • Define and discuss the Army Professional Military Ethic (PME) and assess the impact of historical experience, legal, and moral traditions on the development of a PME<br>• Explain why morally well founded officers are essential to the Army profession and Nation, and why officers must seek to live as moral exemplars |
| L21 | Army Leader Ethics | • Describe the importance of Army Leader Ethics and its application to every action a Warrior Leader takes<br>• Describe the necessity of diligently maintaining ethical conduct and the relationship between character and the Army Leader Ethics |
| L22 | Being Ready and Resilient (R2C) | • Describe and Discuss what the Army's Ready and Resilient (R2C) program is<br>• Define and Discuss the terms Ready and Resilient<br>• Describe the three components of the Ready and Resilient Program<br>• • Do6.6(.3(i)-1.7(R)-3.3(yv.6i)-1) um6.7(mC)-2.7(ni_0 1 Tf)c nerync M Eneg Leader a8e .7( (C)-4.60(n)1(e)0igre2-7.77(g)1(r)-7(el)-2.7'hC /L0.6( )- -0.271 L6.05-7( (i)4.-2.7( )e.3(t)-37( |
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# MSL 4000 Lesson Objectives (4-5)

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| L29 | Cultural Property Protection | • Describe the types of cultural property<br>• Interpret the rules and laws governing the protection of cultural property<br>• Analyze the impact of cultural property protection on military operations |
| L30 | Cultural Property Protection Practical Exercise | • Analyze and apply the principles of Cultural Property Protection to a historical/cultural site |
| L31 | Law of Land Warfare and Rules of Engagement (ROE) | • Examine the Principles of the Law of War<br>• Interpret Elements Affecting Standing Rules of Engagement (SROE) and Standing Rules for the Use of Force (SRUF)<br>• Analyze the Limitations and Levels of Standing Rules for the Use of Force (SRUF) |
| L32 | Civil-Military Relations | • Distinguish between civil-military relations and civilian control<br>• Understand the Armed Forces' roles in providing expert military advice to civilian leaders |
| L33 | Media Relations | • Recognize characteristics of the media<br>• Identify guidelines for media interaction<br>• Analyze social media content and conduct |
| L34 | The Uniform Code of Military Justice (UCMJ) | • Describe the concept of military justice, the judicial punishment system (court martial), and three types of court martials<br>• Identify the common officer roles and responsibilities related to punitive law and the Soldier's rights under Article 31(b) |
| L35 | Administrative Discipline and Separation | • Describe the purpose of administrative discipline and the Soldier's due process<br>• Describe types of administrative discharges<br>• Apply the concepts of administrative discipline and separations |
| L36 | Final Exams | • No specific lesson objectives are assigned to this block of instruction |

| Lesson 1 | Lesson 4 | Lesson 7 | Lesson 10 | Lesson 13 | Lesson 16 | Lesson 19 | Lesson 22 | Lesson 25 | Lesson 28 | Lesson 31 | Lesson 34 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Course Overview Oral Practicum Assignment | The Operational Environment (PMESII-PT) | PTCO in the NORTHCOM AOR (Cadet Presentations) | PTCO in the AFRICOM AOR (Cadet Presentations) | Unified Land Operations I (Offense) | Battle Analysis Presentations | Platoon Leadership | Taking Charge I (Initial Expectations and Responsibilities) | Supply | Secondary Responsibilities Additional Duties | Oral Practicum | Oral Practicum |
| Lesson 2 | Lesson 5 | Lesson 8 | Lesson 11 | Lesson 14 | Lesson 17 | Lesson 20 | Lesson 23 | Lesson 26 | Lesson 29 | Lesson 32 | Lesson 35 |
| Introduction to Battle Analysis | Unified Command Plan (UCP) | PTCO in the SOUTHCOM AOR (Cadet Presentations) | PTCO in the CENTCOM AOR (Cadet Presentations) | Unified L a42e04 Tc 0.004 Tw 0 -1.194 TD6 -1.194 T4f 237 >>BD9O EMC /P <</MCID 265 >>BDC 0 scn 0.t [(U)1.6(ni)-5.8(f)-e5(l)-5.7 | | | | | | | |
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# MSL 4100 Learning Outcomes

MSL402 is the culmination of a four-year sequential, progressive, challenging developmental leadership experience. It is during this final semester that the Cadet is undergoing final preparation for the duties and responsibilities of a commissioned officer along with their integration into the Army. The emphasis is placed on critical knowledge, skills, abilities and competencies skills newly commissioned officers will need to succeed in their first unit of assignment, and the modern operating environment where they will be expected to plan, prepare, execute, and assess platoon level training strategies and more to enable mission accomplishment.

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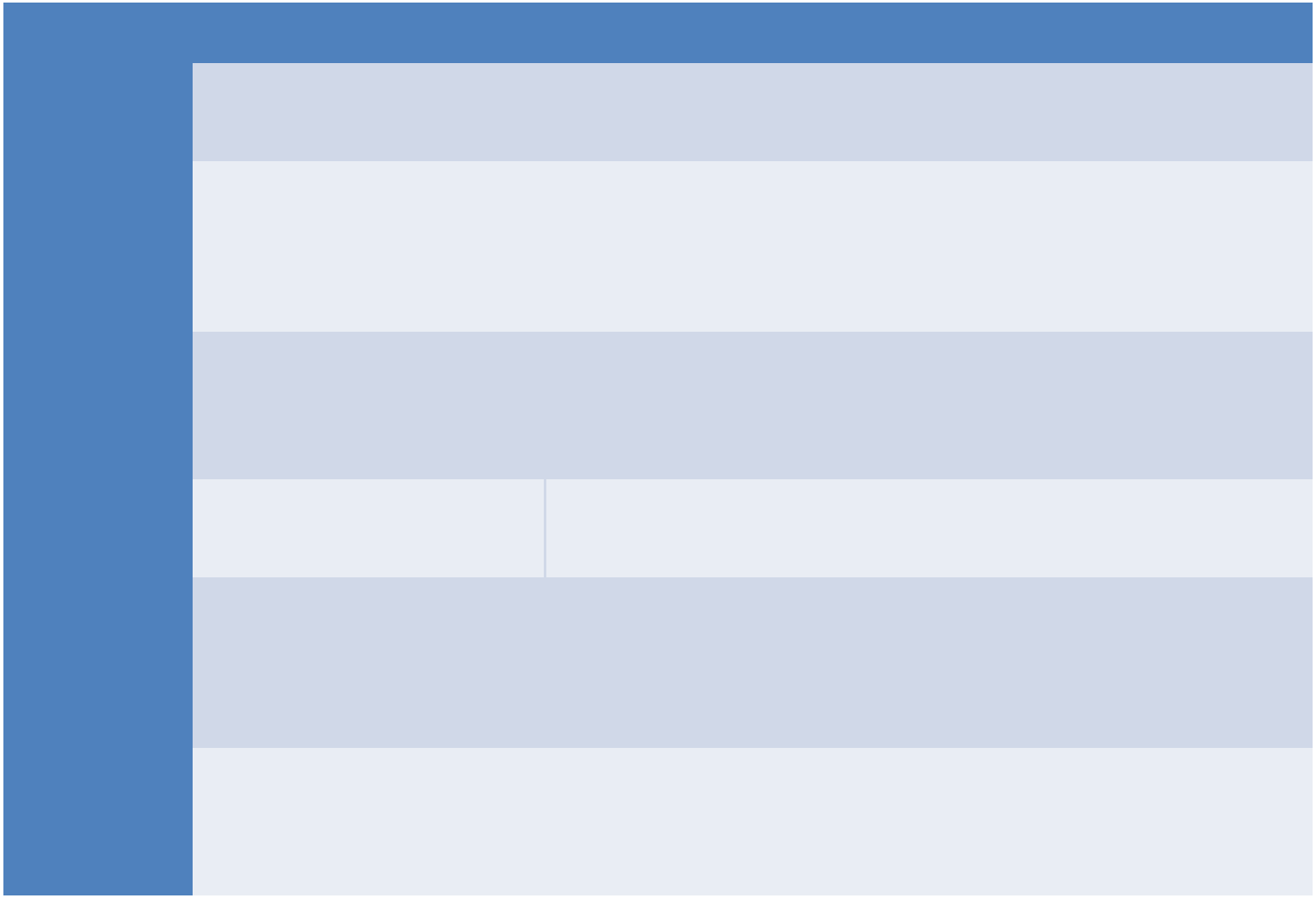
# MSL 4100 Lesson Objectives (1 of 5)



# MSL 4100 Lesson Objectives (2-4)

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| L08 | PTCO in the SOUTHCOM AOR (Cadet Presentations) | • Research, develop, and present a structured overview of SOUTHCOM that focuses on the Partners, Threats, Challenges, a Opportunities (PTCO) |
| L09 | PTCO in the EUCOM AOR (Cadet Presentations) | • Research, develop, and present a structured overview of EUCOM that focuses on the Partners, Threats, Challenges, and Opportunities (PTCO) |
| L10 | PTCO in the AFRICOM AOR (Cadet Presentations) | • Research, develop, and present a structured overview of AFRICOM that focuses on the Partners, Threats, Challenges, and Opportunities (PTCO) |
| L11 | PTCO in the CENTCOM AOR (Cadet Presentations) | • Research, develop, and present a structured overview of CENTCOM that focuses on the Partners, Threats, Challenges, and Opportunities (PTCO) |
| L12 | PTCO in the PACOM AOR (Cadet Presentations) | • Research, develop, and present a structured overview of PACOM that focuses on the Partners, Threats, Challenges, and Opportunities (PTCO) |
| L13 | Unified Land Operations I (Offense) | • Define and Analyze the Six Tenets of Unified Land Operations<br>• Differentiate between the terms Engagement and Battle<br>• Describe the purpose of the Offense<br>• Apply the Four Characteristics of Offense to an Engagement situation |
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# MSL 4100 Lesson Objectives (3-4)

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| L19 | Platoon Leadership | • Discriminate Attributes and Competencies of Army Leaders<br>• Infer the Value of Emotional Intelligence to Army Leaders<br>• Examine and Discuss how the Principles of Mission Command Enab Platoon Leader Success |
| L20 | Expanding your Sphere of Influence | • Analyze and Relate the concepts of Sphere of Influence and Sphere of Control<br>• Appraise and Discuss the value of Emotional Intelligence within this concept<br>• Identify and Discriminate what is within your sphere of influence |
| L21 | Toxic Leadership | • Define Toxic Leadership<br>• Categorize the “Toxic Triangle”<br>• Summarize Impact of Toxic Behaviors |
| L22 | Taking Charge 1 Initial Expectations and Responsibilities | • Outline what is expected of a new platoon leader during the first days/weeks in the unit<br>• Summarize the activities, interactions, and behaviors new platoon leaders should observe to assess their unit’s climate and culture<br>• Identify the effective transition steps for new leaders going to a platoon |
| L23 | Taking Charge 2 (Your NCO Leadership) | • Summarize the role of juniors officers in counseling and supporting NCO development<br>• Outline how the NCOs support the 43e78>Tj /TT0 1 Tf -0.00(e)-5(3 T.6127 0 8(o)1. |
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# MSL 4100 Lesson Objectives (4 of 5)

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| L28 | Secondary Responsibilities / Additional Duties | • Examine what is expected of a lieutenant with newly assigned additional duties<br>• Summarize how a lieutenant determines the responsibilities and time commitment the additional duties require |
| L29 | Army Installation Resources | • Identify and discuss available resources on an Army installation<br>• Analyze and discuss various online resources |
| L30 | Staff Ride Presentation | • Apply the principles of war/joint operations, principles of mission command, or the Army Warfighting Challenges as they relate to a historical battle<br>• Conduct a briefing based on the analysis of a historical battle |
| L31 | Oral Practicum | • Demonstrate ability to correlate the Army Warfighting Challenges (AWFC) with MSL 400 coursework<br>• Demonstrate an understanding of the course material and a thorough knowledge of topics discussed in the course<br>• Clearly understand mission command and the application of leadership, character and commitment throughout one's career<br>• Demonstrate an ability to think critically and creatively and be able to effectively communicate thoughts, ideas and analysis of course material as a culminating exercise |
| L32 | Oral Practicum | NOTE: See L31 above for Learning Objectives. |
| L33 | Oral Practicum | NOTE: See L31 above for Learning Objectives. |
| L34 | Oral Practicum | NOTE: See L31 above for Learning Objectives. |
| L35 | BOLC B Overview | • Describe the purpose of the Army's BOLC B Course<br>• Analyze requirements and expectations of specific BOLC B courses |
| L36 | Army ROTC Program Survey (AAR) | • No specific lesson objectives are assigned to this block of instruction |